

Cosmovisions Gathering II

Kona, Hawaii - January 2025



Agenda

Strategic Objectives

- Identify opportunities, in particular in high-need areas, for Indigenous - non-Indigenous Collaboration,
- Develop key recommendations that will help guide successful Indigenous and non-Indigenous collaboration, and
- Develop an initial network of Indigenous and non-Indigenous researchers, educators, knowledge holders and others who are committed to collaboration across cultures and ways of knowing.

Sunday January 26, 2025

Time	Activity	Location
4:30 - 5:00 pm	People arrive and get their name tags (check in)	Kahalu;u ma Kai
5:00 - 6:00 pm	Opening ceremony: Land acknowledgement, Kaimana chant, offerings	
6:00 - 7:00 pm	Welcome and introductions: Introduction, present strategic objectives for work proposed, go over the program. IEI 30 years anniversary	
7:00 - 8:30 pm	Dinner provided	

Monday January 27, 2025

Time	Activity	Location
7:30 - 8:30 am	Breakfast at the hotel	Kona Outrigger Hotel
8:30 - 9:00 am	Travel to the meeting site (7 min drive, 30 min walk)	Kahalu;u ma Kai
9:00 - 9:30 am	Welcome and opening ceremony from a different culture. Honor the different tribes and the relationships	
9:30 - 11:30 am	Introductions and relationship building - What does relationship mean to you?	
11:30 am - 12:30 pm	Lunch	
12:30 - 1:30 pm	Panel: Report from Cosmovisions 1	

1:30 - 2:00 pm	What do we mean by Cosmovisions? (Yasmin = participant examples; Nancy/David = collaboration with Integrity; Tim = Overview of what we hope to accomplish during the day)	
2:00 - 4:00 pm	<p>Breakout Session: Scenario # 1: Indigenous and non-Indigenous approaches</p> <p><i>Scenario A – There is a native island community where approximately 2500 Indigenous persons live. There are just 9 people living that speak the native language. Six of these individuals are elders, two are non-elders, and one is a teenager. The community is very concerned about the loss of their language. What program(s) would you design to help preserve their language? How would you approach the design and implementation process? How would you evaluate whether or not the program is a success? Break out into Indigenous only and non-Indigenous only small groups (no more than 10-15 per group) and discuss- how should this research opportunity be approached? What are your concerns? Other? Return to full group and small groups share their thoughts/plans and discuss- what were the similarities and differences in approaches between Indigenous and non-Indigenous approaches to the question/problem?</i></p>	
4:00 - 5:00 pm	Participant presentations and relationship building	
5:00 -6:00 pm	Return to hotel, and time on your own	
6:00 - 7:30 pm	Group dinner and relationship building/network building	Kahalu;u ma Kai

Tuesday, January 28, 2025		
Time	Activity	Location
7:30 - 8:30 am	Breakfast at the hotel on your own	Kona Outrigger Hotel
8:30 - 9:00 am	Travel to the meeting site (7 min drive, 30 min walk)	Kahalu;u ma Kai
9:00 - 9:15 am	Opening ceremony from a different culture.	
9:15 - 9:30 am	Reflection about the day before	
9:30 - 10:15 am	Participant presentations	
10:15 - 10:30 am	Break	
10:30 am – 12:30 pm	<p>Breakout Session: Scenario # 2: Indigenous and non-Indigenous approaches</p> <p><i>In the past few years, there have been many catastrophic wildfires that have impacted both Indigenous and non-Indigenous communities in Turtle Island and Hawaii. Data indicates that Western land management policies and procedures have exacerbated these fires and the ensuing damage. Your institution/group has been tasked with minimizing</i></p>	

	<p>wildfire damage in the future. How would you go about addressing this problem? Break out into Indigenous only and non-Indigenous only small groups (no more than 10-15 per group) and discuss. Return to full group and small groups share their thoughts/plans and discussion follows ... what were the similarities and differences in approaches between Indigenous and non-Indigenous approaches to the question/problem.</p>	
12:30 - 1:30 pm	Lunch	
1:30 - 3:30 pm	<p>Breakout Session: Scenario # 3: Indigenous and non-Indigenous approaches You are in Hawaii with a group of undergraduate students on a field trip. The group needs to sail in two smaller sailboats from Kona to Maui sometime over the next three days. A massive solar flare has erupted on the Sun damaging many satellites orbiting the Earth. Globally, GPS is not working. How would you solve the problem? What key issues would you need to consider? What approach(s) do you think would be most effective? When would you set sail? Break out into Indigenous only and non-Indigenous only small groups (no more than 10-15 per group) and discuss. Return to full group and small groups share their thoughts/plans and discussion follows ... what were the similarities and differences in approaches between Indigenous and non-Indigenous approaches to the question/problem.</p>	
3:30 - 4:30 pm	Group reflections and next steps	
4:30 - 5:00 pm	Closing ceremony	

